

COURSE NAME: WORLD LITERATURE

GRADE LEVEL: 9

Expected Learning Outcomes

Area of Study: Reading Strategies and Skills

Students will:

- Use context to determine meaning.
- Recognize literary terminology.
- Use a range of automatic monitoring and self-correcting methods.
- Recognize writing techniques used to influence the reader and accomplish the author's purpose.
- Identify the philosophical assumptions and basic beliefs underlying an author's work.
- Identify key ideas and supporting details by using outline or graphic organizers.
- Appreciate diverse responses to the text.

Area of Study: Reading a Variety of Literature

Students will:

- Read literature from a multiplicity of cultures and time periods.
- Apply reading skills and strategies to a variety of literary texts.
- Know the defining characteristics of a variety of literary forms and genres in World Literature.
- Make abstract connections between one's own life and the characters, events, motives and causes of conflict in texts.
- Make thematic connections among literary works.
- Understand historical and cultural influences on literary works.
- Identify the effects of complex literary devices and techniques on the overall quality of a work.

Area of Study: Reading a Variety of Informational Texts

Students will:

- Apply reading skills and strategies to a variety of informational texts including textbooks, directions / procedures.

- Identify the techniques used to convey viewpoint.
- Evaluate sources for bias, accuracy, and reliability.
- Recognize defining characteristics of a variety of informational texts.
- Summarize the main idea of the text.
- Support inferences about information in texts by referring to text features.
- Use discussions with peers as a way of understanding information.
- Use new information from texts to understand self and literature.

Area of Study: Listening and Speaking for Different Purposes

Students will:

- Understand the role between the speaker and audience.
- Ask questions to broaden and enrich classroom discussions.
- Understand form, meaning, and usefulness of different registers of language.
- Evaluate own and others' effectiveness in group discussions and in formal presentations.
- Make formal and informal presentations to the class.
- Begin to recognize elements of persuasion in non-print media.
- Understand influence of ideology on language.
- Use a variety of explicit techniques for presentations and demonstrate poise and self-control while presenting.
- Listen in order to understand topic, purpose, perspective, and tone.

Area of Study: Writing Strategies and Skills

Students will:

- Generate, gather, and organize ideas for writing through discussions with peers and teachers.
- Effectively use the writing process.
- Formulate a thesis statement and distinct topic sentences.
- Plan and organize writing to address a specific audience and purpose.
- Evaluate own and others' writing using the six-traits rubric

- Use a variety of strategies to edit and publish.
- Use a variety of sentence structures and lengths.
- Use a variety of techniques to provide supporting detail to interpret literary texts.
- Integrate quotations and citations into a written text while maintaining a flow of ideas.

Area of Study: Writing for Varied Purposes

Students will:

- Write for a variety of purposes and audiences with a particular emphasis on narration, description, and reflection.
- Understand the significance of ‘purpose’ and ‘audience’ in writing.
- Select an appropriate research topic, effectively conduct research, and correctly cite sources.

Area of Study: Using Grammar and Punctuation

Students will:

- Comprehend basic grammatical terms.
- Recognize and correct major errors in usage, spelling, capitalization, and conventions.
- Understand the grammatical structures of sentences.
- Edit for errors in spelling, punctuation, and usage.

Area of Study: Using Technology to Communicate Effectively

Students will:

- Evaluate World Wide Web sources for reliability and relevance before presenting information.
- Effectively use technology in formal and informal presentations.
- Engage with a global audience.
- Use technology effectively in addressing purpose and audience in writing.